

Identify areas that may form the basis for appeal:

- Student – teacher linkage
- SLO roster
- SLO goals/targets
- SLO writing process
- Assessment identification
- Assessment creation
- Scoring of assessments
- Observations
 - Observer
 - Length
 - Feedback
 - Forms
 - Training
 - Number
 - Notice
 - Appropriateness
 - Pre-observation requirements
 - Meeting requirements
 - “Wave off”
 - Do-overs
 - Consistency of scoring by evaluators
 - Rating of unseen elements
 - Absence of narrative

- Artifact collections
 - Number of artifacts required
 - Linkage to standards
 - Meeting requirements
 - Notice
 - Timelines

- Goal statements
 - timelines
 - feedback
 - linkage to standards

- Self-reflection
 - Timelines
 - Feedback
 - Linkage to standards

- Rubric
 - Correct use
 - Evil intent by administrators
 - Weighting of domains

- Other
 - Class composition
 - Prior history of animosity
 - Personal issues faced by teacher